



“Explain Hazing Again?”

## From Hazing to Health



“Nine out of ten students who have experienced hazing behavior in college do not consider themselves to have been hazed.”

## MADDEN & ALLEN

“Any action taken or situation created, intentionally, whether on or off fraternity premises, to produce mental or physical discomfort, embarrassment, harassment, or ridicule. Such activities may include but are not limited to the following: use of alcohol; paddling in any form; creation of excessive fatigue; physical and psychological shocks; quests, treasure hunts, scavenger hunts, road trips or any other such activities carried on outside or inside of the confines of the chapter house; wearing of public apparel which is conspicuous and not normally in good taste; engaging in public stunts and buffoonery; morally degrading or humiliating games and activities; and any other activities which are not consistent with academic achievement, fraternal law, ritual or policy or the regulations and policies of the educational institution or applicable state law.”

## Clarity



## Motivation

# RISE Partnerships | Hazing to Health Slides

**Hazing**

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**Not Hazing**

?

Clarity

Unhealthy

Healthy

←

hazing

not hazing

→

...to Health

←

1. Barriers
2. Expectations
3. Consequences
4. Activities
5. Harm


→

Five Factors


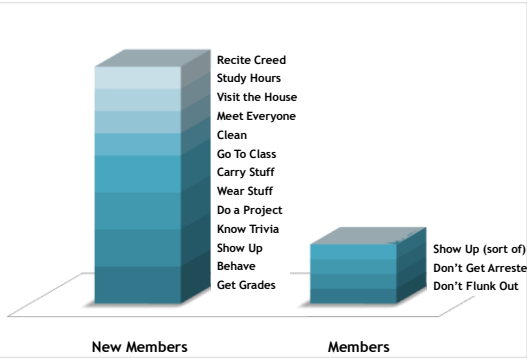
ACTIVITY!

**How can you break down the wall?**


- Physical
- Informational
- Social



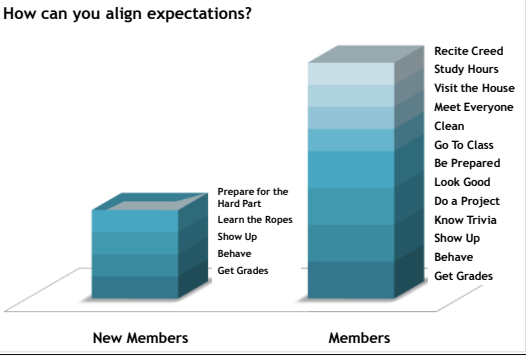
**Barriers**


**Expectations**



**How can you align expectations?**



**What if...?**





**How can you set consistent consequences?**


- Points Systems
- Ridicule
- Membership
- Privileges

**Consequences**






**Fit**




Is this a proven, effective method?  
Is the activity directly relevant to membership?



In short, Does It Fit?

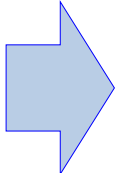
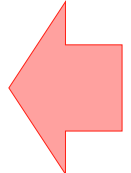
**Fit**



**How can you reduce the potential for harm?**


- Restraint
- Exposure
- Hidden Harms
- Alcohol
- Heights

**Harm**



1. Barriers
2. Expectations
3. Consequences
4. Activities
5. Harm

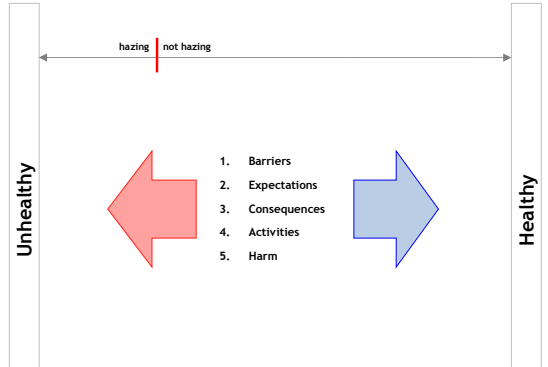
**Five Factors**



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	Barriers	Expectations	Consequences	Methods	Potential Harm
	Are pledges and members separated in any way?	Are there any differing expectations between two groups?	Are consequences inconsistent for different groups?	Does the activity take place only during member education? Is there any evidence that it is ineffective?	Is there any way that someone could come to harm?
Pledge books / Signatures					
Chores					
Wearing Specific Attire					
Line-up					
Presence of Alcohol					
Wearing a Pin					
Memorizing the Creed					
Confinement					
Class Project					
Scavenger Hunt					
Humiliation					
Other:					
Other:					
Other:					

Pop Quiz!



From Hazing to Health



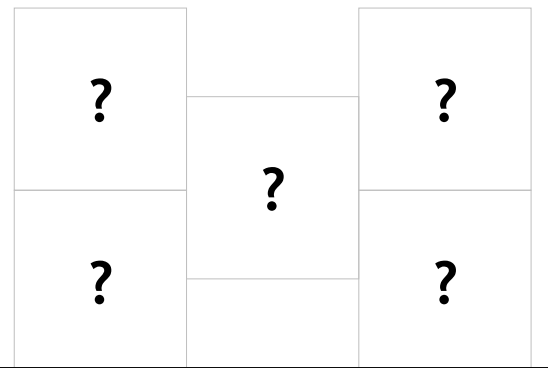
What key talking points do you need to share with your superiors?

How do you begin this conversation with students?

How can you incorporate the, “From Hazing to Health” philosophy into your anti-hazing initiatives?

What 2-3 steps to will you take to combat hazing and build healthier communities in the next 2 months?

Application Questions



5 Factors



# RISE Partnerships | Hazing to Health Slides

**5 Factors**

- Brick Wall
- Hammer on Red Block
- Blue Puzzle Piece
- Hazing Rules:
  - Respect Crew!
  - Study Hours
  - Walk the House
  - Wash Everyone
  - Clean
  - Go to Class
  - Carry Stuff
  - Wear Stuff
  - Do a Project
  - Know Things
  - Show Up
  - Behave
  - Get Grades
- Biohazard Symbol

**RISE**

**“Explain Hazing Again?”**

**From Hazing to Health**

**RISE**